

ST. THOMAS COLLEGE, PALAI

ANALYSIS REPORT ON TEACHERS' FEEDBACK 2018 – 2019

ON

(a) Syllabus and its Transaction at the Institution

&

(b) General Aspects of the Institution

Analysis Report on Teachers' Feedback 2018 – 2019 on Syllabus and its Transaction at the Institution

The teacher feedback actually functioned as an employee satisfaction survey. Three fourth of the teachers agreed that the syllabi were on par with international standards while more than half of the teachers found a correlation between the content of the syllabi and time schedule, the others disagreed with it. The teachers were undivided in their opinion about the ambience of the college for the effective delivery of the syllabus. Three fourth of the teaching community agreed that there was a balance between theory and application. Most of the teachers found the books prescribed/listed as reference materials were relevant, updated and appropriate.

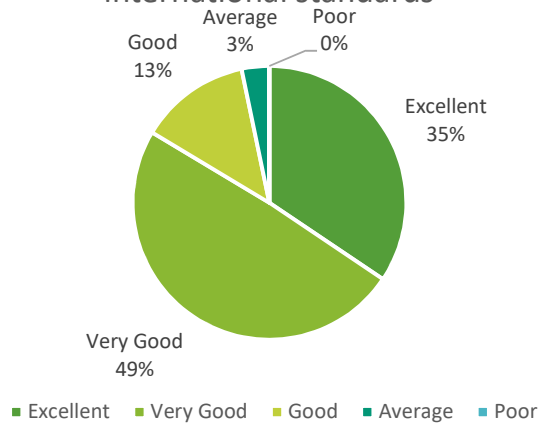
Question	Excellent	Very Good	Good	Average	Poor
Extended to which the syllabi are on par with international standards	34.43	49.18	13.11	3.28	0.00
Correlation between the content of the syllabi and time schedule	35.25	43.44	13.93	4.92	2.46
The ambience of the College for effective delivery of the syllabus	64.75	27.05	7.38	0.82	0.00
The course/syllabus has good balance between theory and application	45.90	40.16	12.30	1.64	0.00
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57.38	31.97	9.02	1.64	0.00

*All figures are in percentage

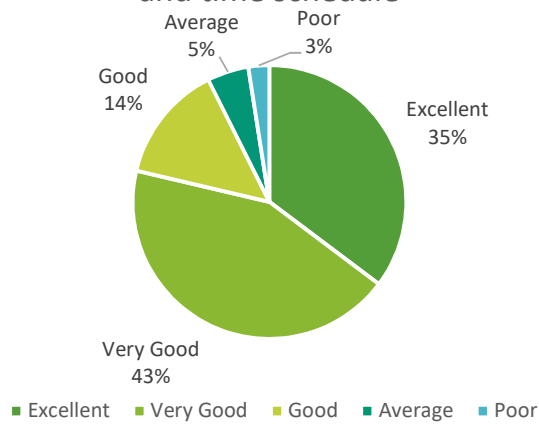



Principal

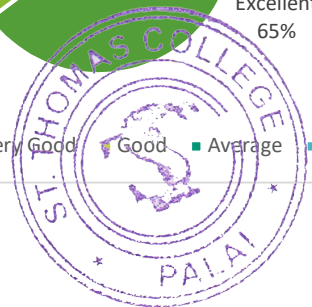
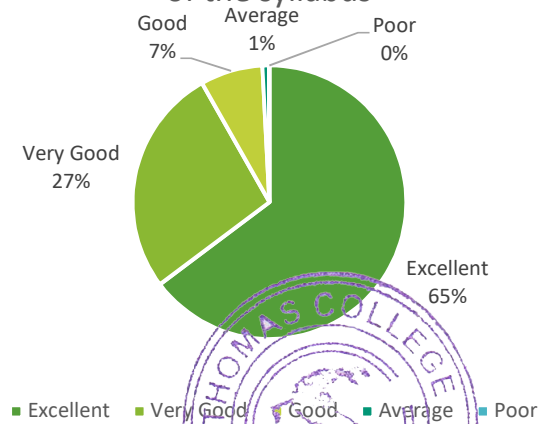
Extended to which the syllabi are on par with international standards



Correlation between the content of the syllabi and time schedule

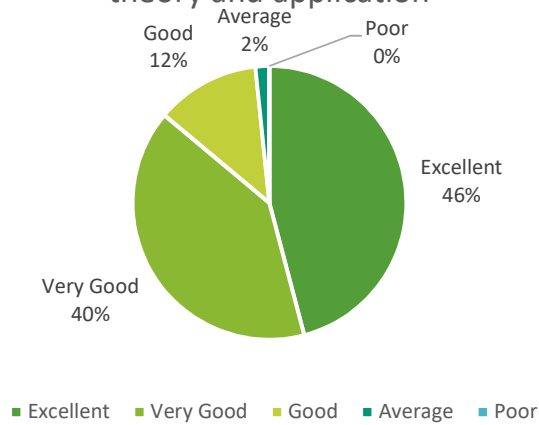


The ambiance of the College for effective delivery of the syllabus

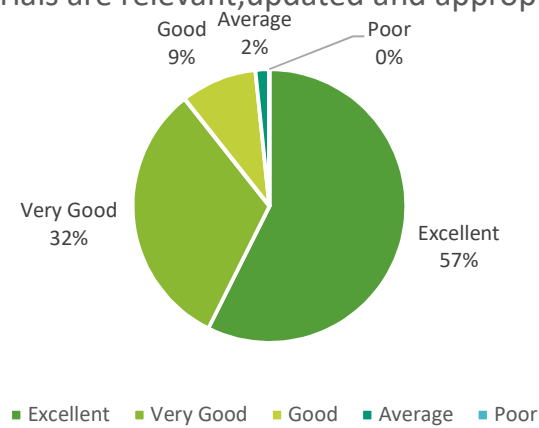


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The course/syllabus has good balance between theory and application



The books prescribed/listed as reference materials are relevant, updated and appropriate.

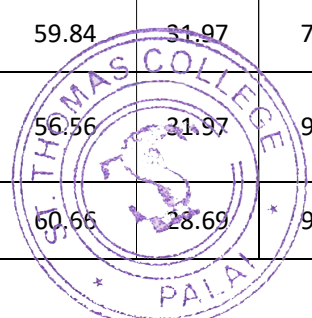



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Analysis Report on Teachers' Feedback 2018 – 2019 on General Aspects of the Institution

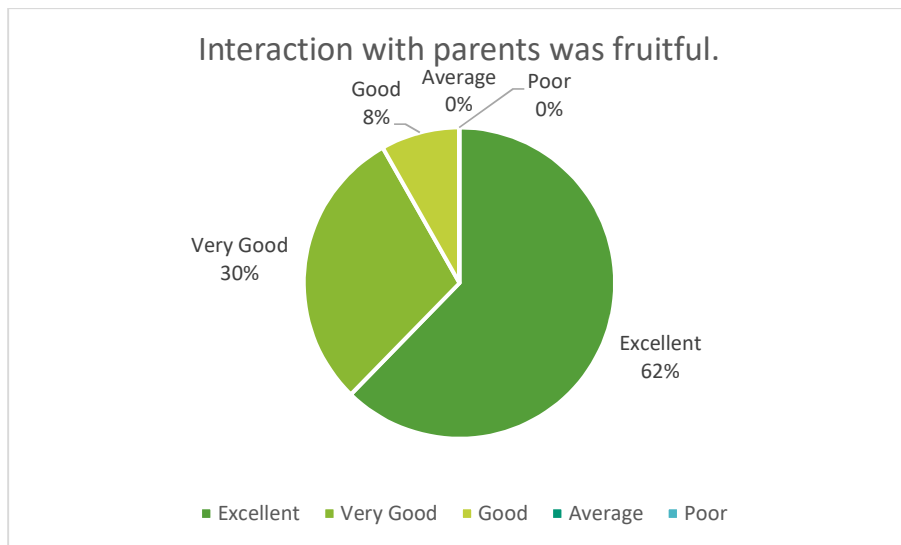
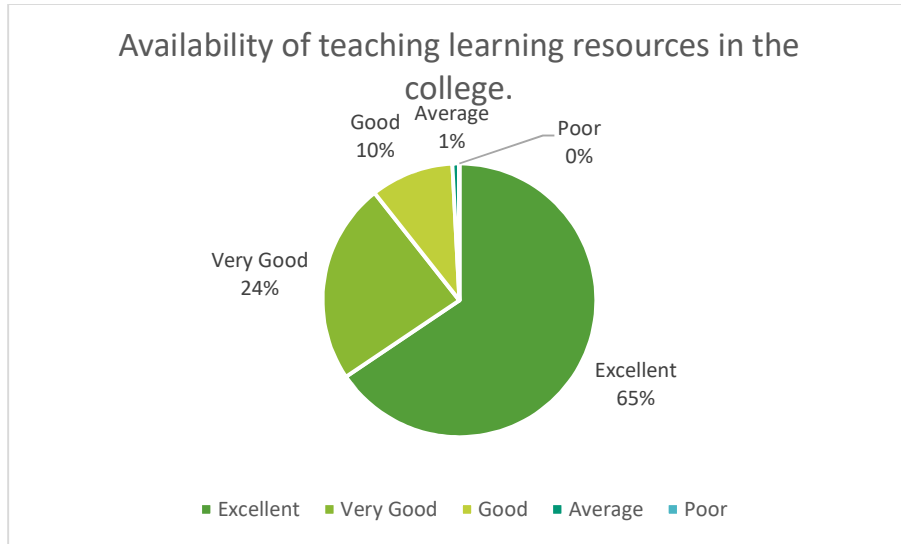
The latter part of the feedback consolidated the fact that the teachers were happy in the institution. Around ninety percentage of teachers were satisfied with the availability of teaching learning resources in the college. The feedback testified to the fact that the interaction between teachers and students was very fruitful. None of the teachers raised complaints about the interactions with the management. Most of the teachers expressed their happiness about the support received for faculty development. Majority of the teachers did not raise any complaint regarding the administrative support and also expressed their happiness regarding the freedom given them to adopt new techniques/strategies of testing and assessment of students. Almost all the teachers agreed that the college provides adequate and smooth support. Ninety percentage of the teaching staff expressed their satisfaction unanimously about the Canteen facility. While majority of the teachers did not raise complaints regarding the cleanliness of the toilets, a five percentage of them were dissatisfied with it, so is the case with the proper maintenance of classrooms and labs.

Question	Excellent	Very Good	Good	Average	Poor
Availability of teaching learning resources in the college.	65.57	23.77	9.84	0.82	0.00
Interaction with parents was fruitful.	62.30	29.51	8.20	0.00	0.00
Fruitful and timely interactions with management.	61.48	32.79	5.74	0.00	0.00
Support received for faculty development.	57.38	31.97	10.66	0.00	0.00
The administrative support	59.84	31.97	7.38	0.82	0.00
Freedom to adopt new techniques/strategies of testing and assessment of students.	56.56	31.97	9.84	1.64	0.00
The College provides adequate and smooth support for projects and	60.66	28.69	9.84	0.83	0.00



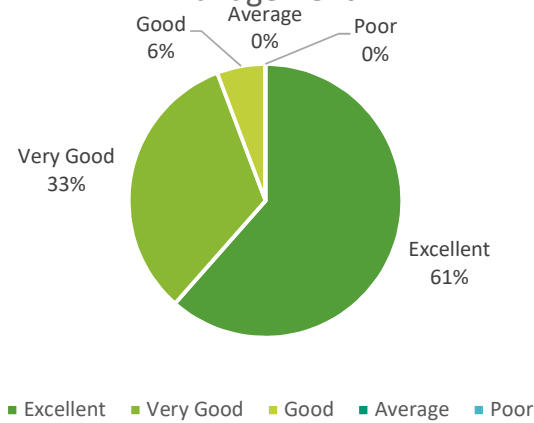
research facilities.					
Canteen facility for Faculty	63.11	27.05	9.02	0.82	0.00
Cleanliness of the toilets/washrooms	58.20	24.59	10.66	4.92	1.64
Proper Maintenance of Classrooms/labs.	56.56	26.23	11.48	4.92	0.82

*All figures are in percentage

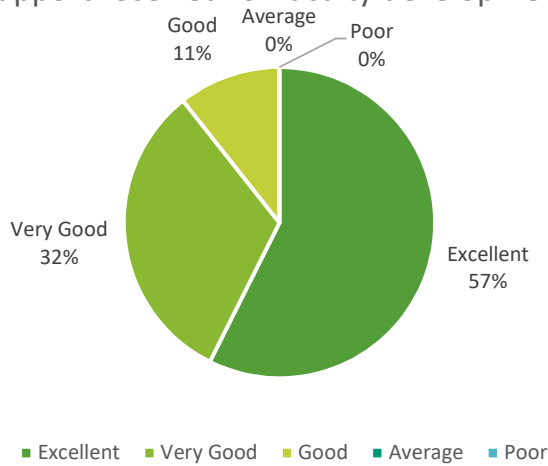



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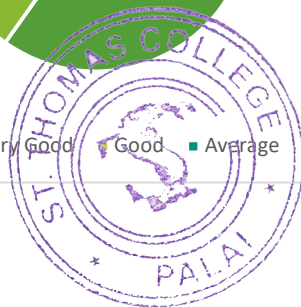
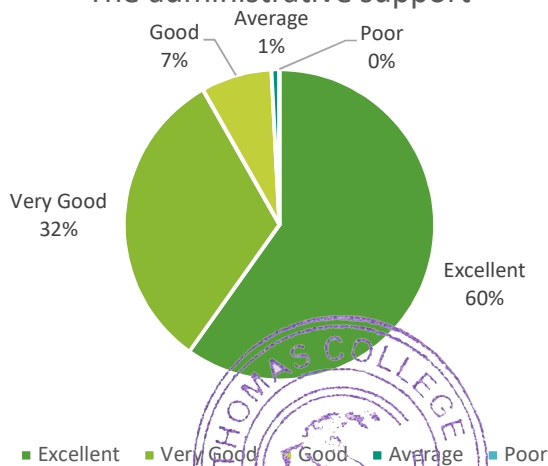
Fruitful and timely interactions with management.



Support received for faculty development.

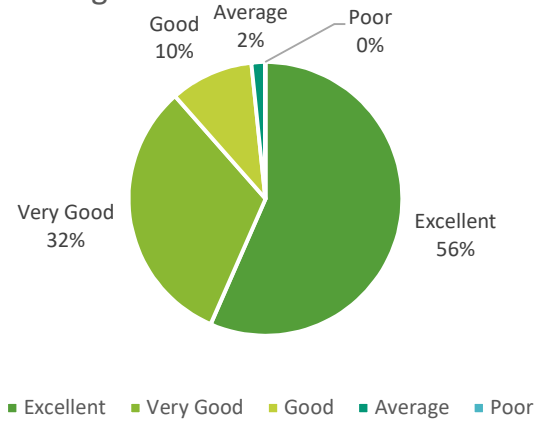


The administrative support

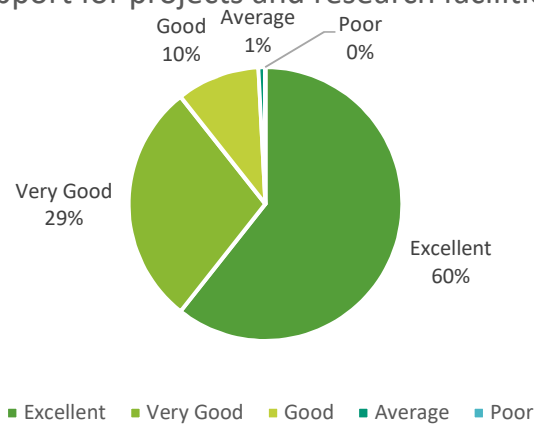



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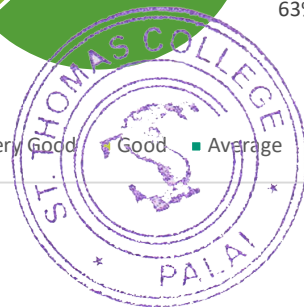
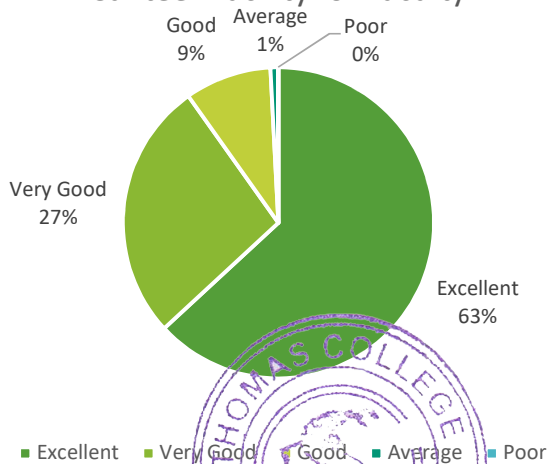
Freedom to adopt new techniques/strategies of testing and assessment of students.



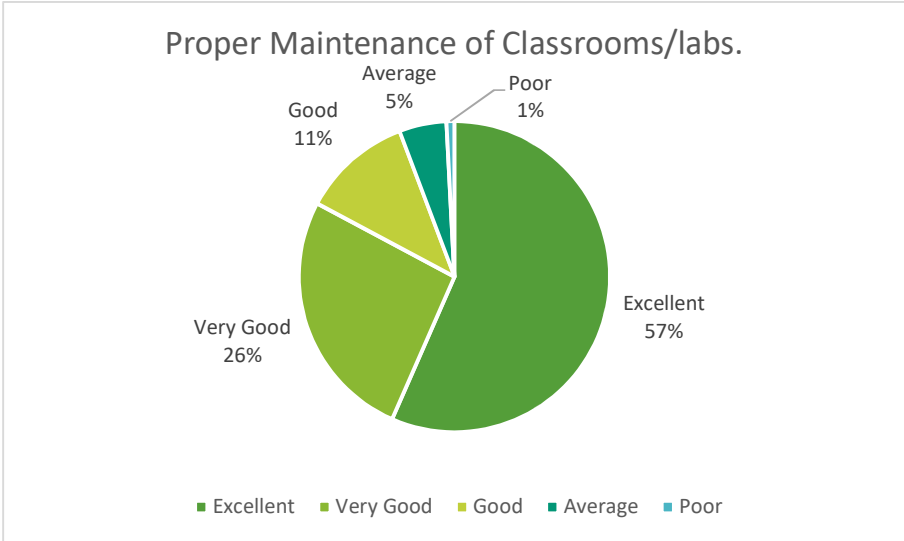
The College provides adequate and smooth support for projects and research facilities.



Canteen facility for Faculty



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Conclusion

All the teachers appeared happy about the syllabus. They felt that the syllabus was capable of enabling the students in coping with the present needs. The general aspects of the second section of the feedback clearly proved that the teaching community was happy in the institution and they had no complaints.




Principal